

# SEND information report



Co-op Academy Oakwood



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# Who is our SENDco?



Miss Claire Spivey is our SENDco

Miss S Grimshaw and Mrs L Brackenbury are our associate SENDcos

How can I contact the SENDco?

Phone: 0113 240 2526

Email: [oakw-send@coopacademies.co.uk](mailto:oakw-send@coopacademies.co.uk)



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# What kind of special educational needs and disabilities (SEND) are catered for at Co-op Academy Oakwood.?



➤ Communication and interaction needs



➤ Cognition and learning needs



➤ Social, emotional and mental health needs



➤ Sensory and or physical needs



# How does Co-op Academy Oakwood know that a child/young person needs extra help and what do I do if I think my child/young person has special educational needs?



Pupil progress meetings

Speak to the SENDco

Discussion with the family

Assessments



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# How does Co-op Academy Oakwood assess and identify the needs of their children?



- Communication and interaction needs

Observations

Chatterbug and NHS Speech and language therapists



- Cognition and learning needs

B-Squared and EYFS SENIT DJ

Dyslexia screeners are used with some pupils.



- Social, emotional and mental health needs

SDQs

Working with outside agencies



- Sensory and or physical needs

Working with outside agencies

Sensory profiles



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# How do we involve and support parents of children/young people with SEND?

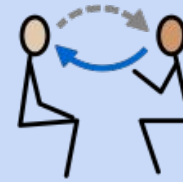
Meetings with class teachers

Meetings with SENDco

Family support from school and Co-op Collaborative

External services such as SENSAP and charity organisations

Leeds Local offer - <https://leedslocaloffer.org.uk/#!/directory>



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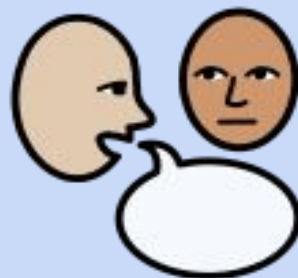
# How do we involve children/young people with SEND in shaping their education and future?



Pupil voice

Academy council

Contribute to pupil passports



# How do you and I know that your child/young person is making progress and meeting their targets?



Pupil passport reviews

Pupil progress meetings

EHC annual reviews

B-squared and EY SENIT DJ updates



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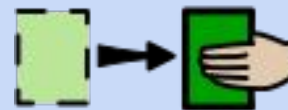
How will Co-op Academy Oakwood prepare and support my child/young person moving to or from our academy and how do we prepare them to join the next stage of education and life?



Leeds Local Authority admissions policy - <http://www.leeds.gov.uk/residents/pages/admissions.aspx>

Transition plans

Buddy system



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# How will teaching and the curriculum be adapted to meet the needs of my child/young person?



High expectations

Resources

Key knowledge identified

Class groupings

Pupil passports



# How is the school environment made accessible?



Accessible building

Individual resources to support specific pupils

Accessibility plan:

[https://www.oakwood.coopacademies.co.uk/googledrive/?title=Equalities+and+Accessibility+plan+and+policy+2024%2D2025&pid=0&gdfid=1CSRQgh\\_Kyn35\\_XjhJdNbraNQPvdYu8SXb1cl8UJuNzQ](https://www.oakwood.coopacademies.co.uk/googledrive/?title=Equalities+and+Accessibility+plan+and+policy+2024%2D2025&pid=0&gdfid=1CSRQgh_Kyn35_XjhJdNbraNQPvdYu8SXb1cl8UJuNzQ)



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What expertise for supporting children/young people with SEND do our staff have and what training have they received in the last three years?



SEND training - wave 1, wave 2 and wave 3 provision

Team teach training

Dyslexia screener



Training from external providers: STARS. Chatterbug, SENIT, SALT, Educational Psychologist



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# What other experts do we work with to support children/young people with SEND?



- SENSAP (Special educational needs services and partnerships)
- SENIT (Special educational needs inclusion team),
- CAMHS (pupil and adolescent mental health services)
- STARs (specialist teachers in autism)
- SaLTs (Speech and language therapists)
- DAHIT (teachers of the deaf),
- Social Services
- EP team (Educational Psychology Team)
- Co-op Collaborative (inc. play therapists) as well as the Trust family support services
- CAMHS
- MINDMATE
- Leeds East AIP (Area Inclusion Partnership)



# How do we know that the support provided to children/young people is effective?



Evaluate provisions

Review pupil passports

Data analysis



How will my child be included in activities outside the classroom including trips?



Equality and inclusions policy promotes involvement

Risk assessments undertaken

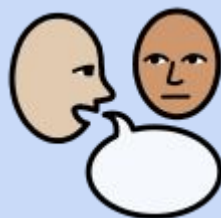
Reasonable adjustments



# How will Co-op Academy Oakwood support my child/young person's social emotional wellbeing?



Pupil voice



Pastoral team



Co-op Collaborative counsellor

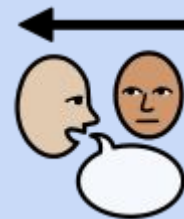
Trauma informed approach



Zones of regulations



PSHE curriculum



# How do we ensure that all members of our academy community are valued and differences respected?



Motto - Be the best you can be

Ways of being - Do what matters most; Show you care; Be yourself always;  
Succeed Together

PSHE lessons



Books



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What other support is available to parents and how can I contact them?



Class teachers

Miss Spivey our SENDco and Deputy Head

Mrs Duffy our Assistant Head, DSL, Behaviour and Key Stage 2 leader

Mrs Tinker our Early Years and Key Stage 1 leader

Miss Grimshaw and Mrs Brackenbury our associate SENDcos

Karen Jones and Jane Dodds our family support team

Phone: 0113 240 2526

Email: [oakw-headteacher@coopacademies.co.uk](mailto:oakw-headteacher@coopacademies.co.uk)



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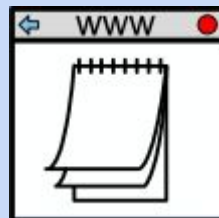
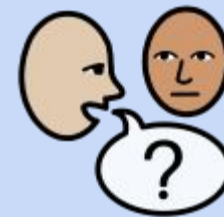
# What do I do if I need to make a complaint?



If you wish to make a complaint, you should do so in accordance with our Trust Complaints Policy

This can be found on our website

<https://www.oakwood.coopacademies.co.uk/key-information>



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